

South Atlanta High School (South Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate, ready for college and career

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The South Atlanta Cluster will cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service.

Our vision is to be a high-performing cluster where every student graduates with college and career readiness

School Mission & Vision

Work daily to change the mindset of who we are and what we can be.

A school that builds future leaders who will one day have a lasting impact in their communities and ultimately change the world.

Signature Program: STEM (Science, Technology, Engineering and Mathematics)

School Priorities

1. Establish foundational core content knowledge
2. Provide remediation and acceleration as indicated by data
3. Implement Science, Technology, Engineering, and Math (STEM) program model
4. Prepare all students to have essential life skills
5. Enhance college and career awareness and preparedness

School Strategies

- 1A. Use the district Unit's of study with fidelity & as an alignment tool for the expected level of rigor
- 1B. Ensure appropriate content-specific "look-fors" are present in each classroom
- 1C. Ensure the standards-based learning environment to provide all students equal access to content
- 1D. Utilize an increase in technology on a daily basis
- 1E. Ensure students complete learning contracts
- 2A. Provide double-doses of math
- 2B. Provide ELA support by implementing target reading programs
- 2C. Offer after-school tutorial and mentors
- 2D. Provide an alternate bell schedule to offer remediation
- 3A. Implement STEM instruction and content
- 3B. Implement integrated, project- and problem-based learning projects
- 3C. Implement rigorous and real-world inter-disciplinary projects and units
- 4A. Implement Social and Emotional Learning (SEL)
- 4B. Increase the communication skills of all students
- 5A. Partnered with organization to provide ACT and SAT preparation
- 5B. Provide a credit recovery program
- 5C. Offer career pathways

Key Performance Measures

- Increase the number of students in the Developing and Proficient categories on the Milestone in Algebra, Geometry, Biology, U.S. History, American Lit, and 9th Grade Lit

Talent Management

6. Improve the recruitment and retention of high-quality teachers
7. Build Teacher Capacity
8. Expand school leadership development opportunities

- 6B. Improve the retention of high-quality teachers
- 7A. Provide targeted professional learning opportunities to improve the quality of instruction
- 7B. Implement intentional vertical and horizontal alignment and collaboration
- 7C. Implement on-going STEM specific professional learning opportunities
- 8A. Ensure consistent and ongoing feedback as part of the performance management process
- 8B. Identify and develop future school leaders through growth opportunities

Systems & Resources

9. Build systems and resources to support the School Strategic Plan
10. Identify and address the root causes to promote social and academic growth

- 9A. Develop relevant business and education partnerships and establish various effective strategies to enhance communication
- 9B. Ensure the necessary technology infrastructure and equipment is available in all schools
- 9C. Ensure the necessary resources to support STEM curriculum
- 9D. Ensure the required facilities, transportation, scheduling, and staffing allocations
- 10A. Analyze data to inform instruction
- 10B. Hold consistent PLC meetings to focus on student success

Culture

11. Inform and engage the school community
12. Develop a positive, informed and engaged school culture

- 11A. Build community awareness, knowledge, and support for STEM
- 11B. Implement Adult Education opportunities
- 11C. Offer monthly parent workshops and curriculum nights
- 11D. Train staff on how to reach out to stakeholders
- 12A. Implement SEL for school staffs
- 12B. Increase effective internal communications
- 12C. Build a strengths-based school community
- 12D. Implement attendance strategies

- Increase Attendance Rate
- Decrease Suspension Rate

FY20 Budget by Function

Sub-Classification	Code	Short Description	Long Description
Function	1000	INSTRUCTION	Instruction includes activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. Note: Counselors and Technology Specialists funded through QBE are allowable charges to this function for expenditure control purposes.
Function	2100	PUPIL SERVICES	Activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, testing, attendance, social work, health services, etc. Also include supplemental payments for additional duties such as coaching or supervising extracurricular activities.
Function	2210	IMPROVEMENT OF INSTRUCTIONAL SERVICES	Activities which are designed primarily for assisting instructional staff in planning, developing, and evaluating the process of providing challenging learning experiences for students. Activities that aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that motivate students. Technology activities and services for the purpose of supporting instruction. Includes costs associated with technology personnel, systems planning and analysis, systems application development, network support services, and other technology-related costs that relate to the support of instructional activities. Any other activities or services supporting the instructional staff. Effective FY 2018 All Instructional Staff Training (professional development) costs will be reported using Function 2213.

Function	2213	INSTRUCTIONAL STAFF TRAINING	Activities associated with the professional development and training of instructional personnel. These include such activities as in-service training (including mentor teachers), workshops, conferences, demonstrations, courses for college credit (tuition reimbursement), and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction should be included in this code. The incremental costs associated with providing substitute teachers in the classroom (while regular teachers attend training) should be captured in this function code. All costs should be charged to this code regardless of whether training services are provided internally or purchased from external vendors. It should be noted that the salary of a teacher who is attending training would still be reported in function 1000.
Function	2220	EDUCATIONAL MEDIA SERVICES	Activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.
Function	2400	SCHOOL ADMINISTRATION	Activities concerned with overall administrative responsibility for school operations. Included are activities of principals, assistant principals, full time department chairpersons and clerical staff.
Function	2600	MAINTENANCE AND OPERATION OF PLANT SERVICES	Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools. Property insurance expenditures are recorded in this function.
Function	2700	STUDENT TRANSPORTATION SERVICE	Activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction. Transportation insurance expenditures are charged to this function.